

Abstract

Film as an Educational Tool in Czech High School History Classes

The master's thesis entitled *Film as an Educational Tool in Czech High School History Classes* is dedicated to discussing film as a didactical tool and as a source of education in history classes of Czech high schools. This thesis aims to analyze and evaluate the view Czech teachers hold towards using the filmography in their history classes while understanding the different implications of it. Secondly, the aim is to obtain commentary from experts in the field of history didactics. Those findings and results could, therefore, amend teaching program's structures and help teachers to structure their syllabus appropriately. The theoretical part of the thesis presents basic information on Czech education program and implementing History as a subject in the primary curriculum of the Ministry of Education. Then it considers the role of film theory and multimedia, which are both closely linked to the idea of the film as an educating tool in History classes. The following chapters analyze and evaluate solely the usage of the film in education and the different advantages and disadvantages it can bring. The paper's empirical part focuses on the qualitative research with Czech history teachers and experts and then finally evaluating the overall findings.